



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	University of Kota
• Name of the Head of the institution	Prof. Neelima Singh
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07442472911
• Mobile no	7000402556
• Registered e-mail	vc@uok.ac.in
• Alternate e-mail address	registrar@uok.ac.in
• City/Town	Kota
• State/UT	Rajasthan
• Pin Code	324005
2.Institutional status	

• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Reena Dadhich
• Phone no./Alternate phone no	9928558950
• Mobile	9928558950
• IQAC e-mail address	iqac@uok.ac.in
• Alternate Email address	profردادhich@uok.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.uok.ac.in/pdf/AQAR%20SESSION%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.uok.ac.in/notifications-details-1666

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.11	2017	09/12/2017	31/12/2022

6.Date of Establishment of IQAC 02/04/2013

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
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Chemistry	DST FIST	DST	2014 1825	950000
University of Kota	RUSA 2.0	SPD	2019 365	100000000
University of Kota	DSIR	DST	2016 1825	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	01
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	No
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	00

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Univeristy constituted a committee for framing the common guidelines to design the curriculum syllabus structure and examination pattern for implementation of CBCS under convenorship of Prof. Ashu Rani. University organized workshop "Academia - Interface 2022' on Curriculum Planning and Implementation as per NEP 2020". Workshop attended by Hon'ble Vice Chancellor, Deans, BOS/COC conveners and executives.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To implement NEP 2020 in the University and its affiliated colleges for regular and private students	Decided that from 2022-23 all PG courses will run as per CBCS system

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Approved by competent authority and will be reported in next Academic Council meeting	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	13/04/2022

16. Multidisciplinary / interdisciplinary

The vision of national education policy to provide high quality education to develop human resources in our nation as global citizens is well taken by the university.

University constituted a committee for framing the common guidelines to design the curriculum syllabus structure and examination pattern for implementation of CBCS under convenorship of Prof. Ashu Rani.

University organized workshop "Academia - Interface 2022' on Curriculum Planning and Implementation as per NEP 2020". Workshop attended by Hon'ble Vice Chancellor, Deans, BOS/COC conveners and executives.

17. Academic bank of credits (ABC):

University of Kota is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India

Programme. From 2020 onwards, UOK is uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2021. University of Kota is implementing a choice-based credit system (CBCS) for all of its UG and PG programmes and also passed a resolution related to it in the Academic Council. UOK will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies.

18.Skill development:

Skill Development Centre has established in the University for realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. Innovation and Incubation Cell is also working in the University and is one of the first state universities to implement this concept. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth.

MBA and MCA programmes are designed in such a way to mould future managers and software developers conversant with the application of tools and techniques of modern management practices and programming skills.

To enhance the employability for our graduates as per the industry's current human resources requirements technical workshops are organized for students. All these steps are marching towards the implementation of NEP in the real sense. The programme offers multiple entry and exit options to students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

University always encourages learning of national language of Hindi by offering PG and PhD, degrees in Hindi. Programmes including webinars and seminars are offered to encourage Hindi learners and understand the cultural values permeated by the literary works in Hindi. Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so a business students imbibe value orientation while in business.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University of Kota offers 30 programmes across Science, Arts, Humanities, Law, Social Sciences and Technology, All these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. UOK has implemented outcome-based education with clearly stated Learning Outcomes in the syllabus of concerned subjects to promote employability in the domain area. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so

that the student can contribute proactively to economic, environmental and social well-being of the nation. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.

21.Distance education/online education:

Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. University promotes using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as usual mode of teaching, which is envisaged in New Education Policy as well. Students are encouraged to opt on-line courses through SWAYAM portal at UOK which promotes the blended system of learning.

Extended Profile

1.Programme

1.1

30

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

17

Number of departments offering academic programmes

2.Student

2.1

1590

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2

443

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

3147

Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4	Number of revaluation applications during the year	419
3.Academic		
3.1	Number of courses in all Programmes during the year	30
File Description	Documents	
Data Template	View File	
3.2	Number of full time teachers during the year	23
File Description	Documents	
Data Template	View File	
3.3	Number of sanctioned posts during the year	36
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	Number of eligible applications received for admissions to all the Programmes during the year	1428
File Description	Documents	
Data Template	View File	
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	303
File Description	Documents	
Data Template	View File	
4.3		81

Total number of classrooms and seminar halls	
4.4	137
Total number of computers in the campus for academic purpose	
4.5	74.1885212
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes (COs) of the University

Following courses are developed for this purpose:

- B.Pharm.
- M.Sc. Wildlife Science
- M. Tech. Solar Energy
- Master of Computer Applications (MCA)
- Master of Social Work (MSW)
- M.A. Heritage, Tourism, Museology & Archaeology
- Master's in Business Administration (MBA)
- MBA-International Business
- MBA-Hospital Administration

File Description	Docume
Upload relevant supporting document	

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Docume
Upload the data template	
Upload relevant supporting document	

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

15

File Description	Docume
Upload the data template	
Upload relevant supporting document	

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all prog

0

File Description	Docume
Upload the data template	
Upload relevant supporting document	

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective cou the year

0

File Description	Docume
Upload the data template	
Upload relevant supporting document	

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum into the Curriculum

- Plagiarism monitoring, due acknowledgement for funding agencies and Sharing of research ideas between faculty members and research
- University introduced PG Diploma in Yoga and Naturopathic Science
- MSW, M.A./M.Sc. M.Tech. Solar Energy courses included the enviro related issues.
- Environmental Studies course is compulsorily taught inUG Program

File Description	Docume
Upload relevant supporting document	

1.3.2 - Number of value-added courses for imparting transferable and life skills offered c

01

File Description	Docume
Upload the data template	
Upload relevant supporting document	

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and

23

File Description	Docume
Upload the data template	
Upload relevant supporting document	

1.3.4 - Number of students undertaking field projects / research projects / internships d

82

File Description	Docume
Upload the data template	
Upload relevant supporting document	

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the ab

File Description	Docume
Upload relevant supporting document	

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collec

File Description	Docume
Upload relevant supporting document	

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

995

File Description	Docume
Upload the data template	
Upload relevant supporting document	

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

303

File Description	Docume
Upload the data template	
Upload relevant supporting document	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Program for learners

- Advanced learners are encouraged by the faculty members by providing journals and magazines on the concerned subjects, and involving them encouraged to write review and research papers, and are motivated through seminars and seminars.
- The University holds extra-classes for slow learners and provides support to students. Regular assessments are carried out to analyze the performance.

File Description	Docume
Upload relevant supporting document	
Link For Additional Information	

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1590	23

File Description	Docume
Upload relevant supporting document	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and providing enhancing learning experiences

- Regular class tests / Assignments/Viva-voce/seminars.
- Essay writing and poster making on different topics
- Field work, internship and project works at academic institutions,
- Hands on training on laboratory equipment.
- Learning through experiments and student research projects.
- English language laboratory developed for strengthening the communication skills.
- Participation in conferences/ workshops and group discussions

File Description	Docume
Upload relevant supporting document	

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning

- Due to covid most of the classes and assessments were taken through technologies / platforms like google meet, zoom etc.
- E-Library with INFLIBNET, DelNet facility.
- Wi-Fi and LAN internet facilities.
- Internet band width speed-1 GBPS.
- E-Journals, E-Books.
- Participation in resource sharing networks/consortia.
- Computer, laptop and mobiles for online classes.

File Description	Docume
Upload relevant supporting document	

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

23

File Description	Docume
Upload relevant supporting document	

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

23

File Description	Docume
Upload the data template	
Upload relevant supporting document	

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.

21

File Description	Docume
Upload the data template	
Upload relevant supporting document	

2.4.3 - Total teaching experience of full time teachers in the same institution during the**2.4.3.1 - Total experience of full-time teachers**

245

File Description	Docume
Upload the data template	
Upload relevant supporting document	

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships from Government/Govt. recognised bodies during the year

00

File Description	Docume
Upload the data template	
Upload relevant supporting document	

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till th**

38

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the year

38	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
2.5.2 - Total number of student complaints/grievances about evaluation against total number of students in the year	
22	
File Description	Docume
Upload relevant supporting document	
<p>2.5.3 - IT integration and reforms in the examination procedures and processes (continuous assessment) have brought in considerable improvement in examination management system</p> <p>The University already has online system for filling examination form working.</p> <p>Online filling of the theory and practical marks through a separate e</p> <p>University examinations results, marks sheets and related information on the University website.</p> <p>Internal assessments were conducted online, through google forms/assessment through examination portal.</p>	
File Description	Docume
Upload relevant supporting document	
2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student r Result Processing
File Description	Docume
Upload the data template	
Upload relevant supporting document	
2.6 - Student Performance and Learning Outcomes	
<p>2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate assessment process and widely publicized through the website and other documents</p> <p>The University has clearly stated learning outcomes of each academic syllabus and the website.</p> <p>Learning outcomes are publicized through annual reports and newsletters</p> <p>Are also publicized through social media, electronic media, and news</p>	
File Description	Docume
Upload relevant supporting document	

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes during the year

Internal assessment, assignments, seminars, and term-end examinations
 Dissertation is submitted with external evaluation and comprehensive
 Students' feedback mechanism to overcome teaching-learning difficulties
 Regular meetings of BoS / CoC / Academic Council, etc.
 Achievements of the students.
 Employability of the courses are discussed and reviewed during the BoS

File Description	Docume
Upload relevant supporting document	

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

443

File Description	Docume
Upload the data template	
Upload relevant supporting document	

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institutional performance survey results and details need to be provided as a web link)

<https://docs.google.com/spreadsheets/d/1zz4c990A6r35IgQXGDPSOVkrZ4c1r>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined plan uploaded on the institutional website and implemented

The University has Research Board and Directorate of Research for look after the research right from admission to the award of Ph.D. degrees in various disciplines. A Subject constituted Subject Research Committee (SRC) and DRC for each subject to review and approve the research proposals. The Research Board approves the recommendations on the issues / problems related to the research to improve the quality of research. The University Ordinances and University Grant Commission (UGC) Regulations, 1956, 1975 and Procedure for Awards of Ph.D. Degree. Further, the University has a plan to facilitate the research students of the University as well as affiliated colleges.

File Description	Docume
Upload relevant supporting document	

3.1.2 - The institution provides seed money to its teachers for research (amount INR in lakhs)

00	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.1.3 - Number of teachers receiving national/ international fellowship/financial support research during the year	
01	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other rese during the year	
06	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more
File Description	Docume
Upload relevant supporting document	
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recog agencies during the year	
00	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sourc international bodies for research projects) endowments, Chairs in the University during	
00	
File Description	Docume
Upload the data template	

Upload relevant supporting document	
3.2.2 - Grants for research projects sponsored by the government agencies during the year	
01	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
00	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and centres of knowledge	
<ul style="list-style-type: none"> • Establishmnet of Innovation and Incubation Centre at the University has developed products by the students through incubation activities • Innovation hub in Physics is established. • Seminar / workshop on Innovative experiments, Research Methodology (IPR), Entrepreneurship and Skill Development and Industry-Academia Linkage • Awards for Innovation won by Institution/Teachers/Research scholars 	
File Description	Docume
Upload relevant supporting document	
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property and Skill Development during the year	
01	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property, entrepreneurship, skill development year wise during the year	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.3.3 - Number of awards / recognitions received for research/innovations by the institution during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by scholars/students year wise during the year	
0	

File Description	Docume
Upload the data template	
Upload relevant supporting document	

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the a

File Description	Docume
Upload relevant supporting document	

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

D. Any 1 of the a

File Description	Docume
Upload the data template	
Upload relevant supporting document	

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

00

File Description	Docume
Upload the data template	
Upload relevant supporting document	

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

04

File Description	
Upload the data template	

Upload relevant supporting document	
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website	
33	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.4.6 - Number of books and chapters in edited volumes published per teacher during th	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and p conference-proceedings during the year	
14	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the ab
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index	
Scopus	Web of Science
Nil	Nil
File Description	
Any additional information	
Bibliometrics of the publications during the year	
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Scienc	
Scopus	Web of Science
Nil	Nil
File Description	
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution faculty to undertake consultancy

- The University-Industry Interaction Cell was established in 2008 Industries.
- The industries such as DCM Shri Ram Ltd, Shri Ram Rayons, Rajasthan and Investment Corporation (RIICO), Chambal Fertilizers have appropriate purpose.
- The University has been able to generate revenue through consultancy "Analytical Instrumentation Facility". In this analysis of various findings are provided to incumbent organizations / industries

File Description	Document
Upload relevant supporting document	

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year

00

File Description	Document
Upload the data template	
Upload relevant supporting document	

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitization development during the year

The University recognizes its role and responsibilities towards the society. The steps taken in this direction is that the University has adopted the extension development. Some social outreach programmes are as under:

- Creating awareness about education, environment protection, tourism, social evils such as child marriages, dowry system, smoking, gambling etc.
- Villages which were adopted under antodaya yojana were constantly visited. COVID-19 were spreaded using various means. Use of masks and sanitizers distributed by university. Promotion and awareness program were conducted for vaccination. Villagers were motivated to go for vaccination as a priority.
- Celebrations of Swachh Bharat Abhiyan, No Tobacco day, Environment International Yoga day, etc.
- University authorities take part in social, cultural, literary and sports concern.
- Organizing different NSS activities
- Seminars and lectures on social issues
- Blood donation camps
- Plantation
- Year-around activities in adopted villages

File Description	Docume
Upload relevant supporting document	
3.6.2 - Number of awards received by the Institution, its teachers and students from Govt in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Govt bodies during the year	
00	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.6.3 - Number of extension and outreach programs conducted by the institution including Government initiated programs such as Swachh Bharat, Aids Awareness programmes organised in collaboration with industry, community and NGOs)	
11	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above	
436	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishments for the development of faculty and students during the year	
3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishments for the academic development of faculty and students during the year	
0	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for in-house work, student / faculty exchange and collaborative research during the year	
00	

File Description	Docume
Upload the data template	
Upload relevant supporting document	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, labor

Describe the adequacy of facilities for teaching -learning as per the statutory bodies within a maximum of 200 words

The University has provided smart board, LCD projector, computer, and the Departments. The institution has taken following initiatives to e facilities in the campus are as under:

- Wi-Fi facility in the campus
- Upgradation of the laboratories and classrooms
- Establishment of the 4th Generation Language lab
- Purchase of computing software
- Establishment of Video Conferencing room
- Installation of XRD Spectrometer
- Establishment of the 79, 100 KW solar power plants
- No. of Teaching Staff Quarter: NIL
- No. of Non-Teaching Staff Quarter: NIL
- No. of Classrooms and Seminar Halls: 17 Nos.
- No. of Laboratory: 24 Nos.

Upload relevant supporting document

File Description	Docume
Upload relevant supporting document	

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor, auditorium, etc.)

Number of Play Ground: 01 . (Outdoor) 70x105 m. Being extended to 100
03 (Indoor)

Number of Auditorium: 02 in Nagarjun Bhawan and DSW Building capacity

No. of Theater (Lecture Theater) : 6 Nos.

Number of Conference Hall : 01 Meeting Hall, 03 Seminar Hall

Number of Gymnasium/Fitness Center : 01

Number of Indoor stadium : 01

File Description	Docume
Upload relevant supporting document	

4.1.3 - Availability of general campus facilities and overall ambience

The University has following buildings for its academic and administrative

- Vice Chancellor Secretariat
- Examination Block-I
- Administrative Block
- Academic Block-I
- Vice Chancellor Residence
- Guest House
- School of Heritage, Museology and Archaeology
- Sports Complex
- Student Hostel
- DSW / Students' Union Building
- Central Library
- Examination Block-II
- Academic Block-II

Following special facilities are being provided to differently abled

- Ramps
- Crutches
- Hearing aids
- Wheelchairs
- Walking sticks

The physical ambience such as installation of Statues, National Flag, fencing, road lights, parking shade, etc. is being taken care of by Es

File Description	Docume
Upload relevant supporting document	

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the ye

74.18

File Description	
Upload the data template	
Upload relevant supporting document	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has dig

Yes, Dr. S.R. Ranganathan Library (formerly known as Central Library) (Rajasthan) is using SOUL 2.0 software for rendering its library serv University Libraries 2.0 (SOUL 2.0) is developed by INFLIBNET Centre Autonomous Inter-University Centre (IUC) of University of Grants Comm Access Catalogue (OPAC) facility is being provided by Dr. S.R. Rangar user can search his/her desired book through many options like author wise, publisher-wise etc., book status, book issued to him/her etc. I providing digitalized facilities to the users in which the users can books pertaining to different subject areas and topics within campus well as outside the university campus anywhere and anytime through di on any network. Direct Links of the e-resources have been also provic

(www.uok.ac.in) to the users to access e-resources with ease. Besides Library is also under process to implement the Radio Frequency Identifi providing library digitalized services to the users that to be integri database.

File Description	Docume
Upload relevant supporting document	

4.2.2 - Institution has subscription for e-Library resources

Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all c

File Description
Upload relevant supporting document

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/€

20.93

File Description
Upload the data template
Upload relevant supporting document

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login

62

File Description
Upload relevant supporting document

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, recording facilities during the year

81

File Description	Docume
Upload the data template	
Upload relevant supporting document	

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT

The University has IT policy for the following:

- IT Service Facility
- Information Security
- Network Security
- Risk Management
- Software Asset Management
- Open Source Resources
- Green Computing

File Description
Upload relevant supporting document

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic p
1590	137

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Docume
Upload relevant supporting document	

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the ab

File Description	Docume
Upload relevant supporting document	
Upload the data template	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic su component during the year

74.18

File Description	Docume
Upload the data template	
Upload relevant supporting document	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, library, sports complex, computers, classrooms etc.

- University has an Estate Office for the maintenance of physical i roads, water and power supply etc.
- The physical and academic facilities are maintained through Annual Comprehensive Maintenance Contract (CMC).
- The classroom and laboratories are utilized on sharing basis. For Department has well defined policy for the maximum utilization.
- No. of Laboratory: 24 Nos.
- No. of Classrooms and Seminar Halls: 17 Nos.
- No. of Play Ground: 1 No. (Outdoor) 70x105 m. Being extended to 1
- 3 Nos. (Indoor)
- No. of Auditorium: 1 No. in DSW Building capacity 100 person
- No. of Theater (Lecture Theater) : 6 Nos.
- No. of Conference Hall : 1 No. Meeting Hall, 3 Nos. Seminar Hall
- No. of Gymnasium/Fitness Center : 1 No.

- No. of Indoor stadium : 1 No.

File Description	Docume
Upload relevant supporting document	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by th government agencies (NGOs) during the year (other than the students receiving scholars reserved categories)

263

File Description	Docume
Upload the data template	
Upload relevant supporting document	

5.1.2 - Total number of students benefited by career counselling and guidance for comp Institution during the year

00

File Description	Docume
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Upload relevant supporting document	

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the abc

File Description	Docume
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Upload relevant supporting document	

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the abov

File Description	Docume
Upload relevant supporting document	

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examination: the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exa

5.2.1.1 - Number of students who qualified in state/ national/ international examination /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

06

File Description	Docume
Upload the data template	
Upload relevant supporting document	

5.2.2 - Total number of placement of outgoing students during the year

08

File Description	Docume
Upload the data template	
Upload relevant supporting document	

5.2.3 - Number of recently graduated students who have progressed to higher education year

13

File Description	Docume
Upload the data template	
Upload relevant supporting document	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sport: university/state/national/international events (award for a team event should be counte

08

File Description	Docume
Upload the data template	
Upload relevant supporting document	

5.3.2 - Presence of Student Council and its activities for institutional development and stude

Due to Corona and state government decision no students elections wei

File Description	Docume
Upload relevant supporting document	

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Docume
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Upload relevant supporting document	

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly through financial and other support services during the year

University of Kota, Alumni Association has registered (No. 85/Kota/2017) under the Rajasthan SocietyRegistration Act 1958 in 2017.

File Description	
Upload relevant supporting document	

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Docume
Upload relevant supporting document	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its acad

The institution has a clearly stated Vision and Mission which are reflected in its administrative governance.

The University strives to become a pinnacle of global excellence in a dynamic environment where individuals continuously acquire knowledge to the ever-changing demands of the contemporary worlds.Through strategic outlook, the University envisions not only impacting society in a transformative fostering cross - cultural partnerships that transcends the conventional Campus.

Mission

- To empower the youth for strengthening the nation
- To offer high quality education with affordable fee arrangement
- To provide job orientated professional education
- To foster excellence in technological advancement
- To instill self reliance in young mind by stimulating their intellectual adaptability to the ever changing demands of the contemporary world
- To nurture entrepreneurial skills in the students, equipping them with innovations in real world contexts

File Description	
Upload relevant supporting document	

6.1.2 - The effective leadership is reflected in various institutional practices such as decent

The University functions under the leadership of the Vice Chancellor and collective wisdom sorts out specific management strategies for the and further improvement in the development plans. The open brain stor

mapping and attribute listening sessions are organized with the University work plans. The participative management is ensured through democracy in various all statutory bodies like Board of Management, Academic Council, Finance Committee, Building Committee, BoS, etc. This culture decision making bodies at all levels which yields uniformly accepted, framed development plans.

File Description	Docume
Upload relevant supporting document	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The institutional plans for the following are prepared as per the norms of regulatory bodies such as State government, UGC, BCI, NCTE, MHRD, PCI

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

All the above points are carefully considered as per the vision and mission

File Description	Docume
Upload relevant supporting document	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies and service rules, procedures, etc.

Finance Committee, Research Board, Academic Council and Board of Management and Academic departments during their meetings. Accordingly, the departments receive University support for expansions and technological innovations. Dear Studies and IQAC review the teaching-learning process of different departments and suggest necessary line of action for improving teaching-learning process. This process helps in the teaching-learning process. Some of the important improvements are as follows:

- All the UG, PG programmes running in the campus are shifted from semester to semester system
- Equal number of papers / credits, inclusion of internal assessment in all the courses as per CBCS guidelines
- Uploading of syllabi and admission guidelines on the University website
- Feedback mechanism
- Inclusion of student seminars, projects, field visits, review of curriculum
- Establishment of SDC, IPR and English Language Lab
- Establishment of Sophisticated Analytical Instrumentation Centre
- Development of E-library and E-resources
- Emphasis on woman education, education socially and economically
- Environment for better teacher-student relationship culture

File Description	Docume
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Upload relevant supporting document	
6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation	
<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	
	A. All of the abc
File Description	Docume
Upload the data template	
Upload relevant supporting document	
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective teaching staff	
<p>The University has</p> <ul style="list-style-type: none"> • Housing loan facility • Special quota for wards of employee in admission • Ex-gratia employment to the wards of employee expired on duty • Enrollment in Rajasthan Government Health Scheme • Bonus for non-teaching staff • Pension Scheme / New Pension Scheme • Compulsory PF contribution deduction for contractual employees 	
File Description	Docume
Upload relevant supporting document	
6.3.2 - Total number of teachers provided with financial support to attend conferences / of professional bodies during the year	
00	
File Description	Docume
Upload the data template	
Upload relevant supporting document	
6.3.3 - Number of professional development / administrative training Programmes organized for non-teaching staff during the year	
00	
File Description	Docume
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Upload relevant supporting document	
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6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development P year(Professional Development Programmes, Orientation / Induction Programmes Refres

01

File Description	Docume
Upload the data template	
Upload relevant supporting document	

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resour

Major sources of University fund are

- Admission and Examination fee
- Affiliation fee
- Extramural research fund
- State Govt. and UGC
- RUSA 2.0 Scheme
- Additional Activities for Income Generation

University is encouraging the faculty members to get the research and various funding agencies and industries. Besides, the University has courses as per the requirement of the market.

File Description	Docume
Upload relevant supporting document	

6.4.2 - Funds / Grants received from government bodies during the year for developmen covered under Criteria III and V) (INR in Lakhs)

00

File Description	Docume
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Upload relevant supporting document	

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Docume
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Upload relevant supporting document	

6.4.4 - Institution conducts internal and external financial audits regularly

University accounts are regularly audited internally as well as external objections are complied with anomalies and are not repeated in future

File Description	Docume
Upload relevant supporting document	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz processes by constantly reviewing the teaching learning process, structures & methodologie: periodic intervals

The IQAC suggests the necessary steps to be initiated for further enl and structure of the University and it also reviews the action taken All the decisions of the IQAC are referred to implementing agencies d include reporting / approval / rectification by various statutory boc initiatives of IQAC are as under:

- Adoption of Feedback System and Students Satisfaction Survey in t
- Various Academic and Theme based specific activities got organize Sections.
- Workshop on 'Academic Ethics and Integrity'. The recommendations Rajasthan.
- Extension lectures / Invited talks on Plagiarism,
- Intellectual Property Rights, Patent and Copy rights Laws /Acts e
- Keynote Lecture on Development and application of quality benchma academic and administrative activities of the University
- Participation in NIRF
- Regular submission of AQAR

File Description	Docume
Upload relevant supporting document	

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the a

File Description	Docum
Upload the data template	
Upload relevant supporting document	

6.5.3 - Incremental improvements made for the preceding during the year with regard to qu accreditation quality initiatives(second and subsequent cycles)

Post accreditation quality initiatives / improvements areas under:

- Establishment of Innovation Hub
- Health Centre created in the University
- Physio-therapy centre establised in the campus
- International Students' Cell created in the University

- Research scholars are receiving JRF scholarships from the day of
- Nomenclature of degree are in-line with the UGC guidelines
- Central library and computer labs have air cooling facilities
- Implemented Choice Based Credit System (CBCS) in the PG courses
- Implementing NEP2020 in phased manner
- Registration done in NAD and ABC.

File Description	Docume
Upload relevant supporting document	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

There is no discrimination in the University on the basis of gender t

- University has Women Cell for the redressal of grievances of wome
- Adoption of Child Care Leave by the University
- Gender sensitive and women friendly environment exists in the can
- The University emphasizes on the women education in the Hadoti re
- The University is providing relaxation for the women candidates i
- qualifying examination and year of admission in the next class fo
- The women candidates are also eligible to get relaxation in upper
- submission of Ph.D. degree
- Women Scientists are working in the University campus for researc
- Facility for Girls/Boys Common room with attached facilities

File Description
Upload relevant supporting document
Annual gender sensitization action plan(s)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Comm Centre e. Any other relevant information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the a

File Description	Docume
Upload relevant supporting document	

7.1.3 - Describe the facilities in the Institution for the management of the following types o (within 200 words) Solid waste management Liquid waste management Biomedical waste ma recycling system Hazardous chemicals and radioactive waste management

- Solid waste management:Biodegradable waste like food items and le into compost.
- Hazardous waste management:The University follows the guidelines organizations to ensure bio-safety and manage hazardous waste. Th

- with fume hoods, exhausts, and ventilated chemical storage cabinets
- University has installed a paper recycling plant which recycles paper envelopes and for making paper machine products.

File Description	Docume
Upload relevant supporting document	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the a
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File Description	Docume
Upload relevant supporting document	

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the a

File Description	Docume
Upload relevant supporting document	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all c

File Description	Docume
Upload relevant supporting document	

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website,	B. Any 3 of the a
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screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Docume
Upload relevant supporting document	

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e regional, linguistic, communal, socio-economic and other diversities (within a maximum of 2

The guiding principle of the University as inscribed in its logo is 'thereby meaning for "One's own salvation and for the welfare of the V Shivam Sundaram" meaning the quest for truth, welfare and exquisitene organized by the University for inclusive environment in the campus:

- "Ek Bharat Shresth Bharat": visit of North-East students of Unive
- University has started activities on "Viksit Bharat-2047"
- University celebrated "Azadi ka Amrit Mahotsav"
- Vichar Sanghosthi by the Pandit Deendayal Upadhyay Shoodhpeeth
- Mahatma Gandhi Jayanti
- Celebrated National Sports Day
- Activity on Constitution Day
- Celebrated Ambedkar, Savitri Bai Phoole Jayanti
- Celebrations of Hindi Divas
- International Women's Day
- International Yoga Day
- Celebrated Yuva diwas
- Adoption of Villages
- Various activities under NSS
- Celebration of International Millet year

File Description	Docume
Upload relevant supporting document	

7.1.9 - Sensitization of students and employees of the institution to constitutional obligation of citizens:

The following activities are organized by the University:

- Webinar on Constitution Day
- Shapath grahan as per constitution on constitution day.
- Vichar Sanghosthi by the Pandit Deendayal UpadhyayShodhpeeth

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

None of the above

File Description	Docume
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Upload relevant supporting document	
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7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Institution celebrates / organizes following days:

- University Foundation Day
- National Sports Day
- Constitution Day
- Science Day
- Hindi Divas
- International Women's Day
- International Yoga Day
- World Environment Day
- Independence Day
- Republic Day
- NSS Day
- National Unity Day (Birth Anniversary of Sardar Vallabh Bhai Patel)
- Birth Anniversary of Mahatma Gandhi
- Birth anniversary of Dr. Bhimrao Ambedkar
- Birth anniversary of Swami Vivekananda
- Pharmacist day etc.

File Description	Docume
Upload relevant supporting document	

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC f

To protect the environment, during summer University implanted earthen
installed bird feeders and water parindas.

University has adopted digitalization system in followings:

- Student admission process
- Examination
- Purchasing
- Library

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thro

University under its social responsibility conducted following activities

- Conducted interactive session on Adulterations of milk, ghee, spices and identify them.
- Conducted interactive session on "Self help groups, rajeevika and
- Conducted a session in village government school on "Cyber crime a
- Conducted Awareness program on Cleanliness, water conservation and
- Conducted session on E-Governance
- Conducted session on "Entrepreneurship and Job opportunities in c

7.3.2 - Plan of action for the next academic year

Dr. S. R. Ranganathan Library University of kota has following future plans: Frequency Identification (RFID) technology, Cloud Based Solutions for Institutional repository for central library. Conduction of user's training promoting usages of e-resources and book exhibitions for promoting library and to select the books for various departments. Department of Microfilm University of kota has following future plans: To start skill training, collaboration of MSI, India